# Rancho Las Positas Elementary School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

## General Information about the School Accountability Report Card (SARC)



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data

### 2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	42.8%
Male	57.2%
American Indian or Alaska Native	1.4%
Asian	14%
Black or African American	1.4%
Filipino	2.8%
Hispanic or Latino	26.7%
Native Hawaiian or Pacific Islander	0.2%
Two or More Races	10.6%
White	42.9%
English Learners	7.8%
Foster Youth	0.2%
Homeless	0.2%
Migrant	0.2%
Socioeconomically Disadvantaged	29.7%
Students with Disabilities	18.6%

# A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;

# Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00

### 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

The LVJUSD has adopted the Next Generation Science Standards and the California State Standards in the following content areas: English/language arts and literacy in history/social science, science and technical subjects, and mathematics. Our district has also adopted the State content standards for history/social science, English language development (ELD), physical education, visual and performing arts, and career technical education. Our district adheres to State curricular guidelines for health and foreign language. The LVJUSD Board of Education has approved and adopted instructional materials in all content areas, aligned to State and district-adopted standards.

Our district reviews and adopts textbooks based on State and district standards. Our district instructional materials are selected and adopted in accordance with board policy and Board Regulation 6161.1 for Selection and Evaluation of Instructional Materials. Supplementary materials, including core literature and state-approved intervention materials are selected and used to increase access to standards-based instruction.

criteria, pilots materials, makes recommendations appropriate to each adoption cycle.

The final book selection is based on input from a district committee. Staff development is provided for all new textbook adoptions. Districtwide adoptions include elementary English language arts and English language development in 2018-19 and secondary in 2019-20, history/social science in 2005-06, elementary science in 2022, grades 6 - 8 science in 2021, grades 9-12 math in 2007-08, grade 6-8 math in 2014, and grade K-5 math and algebra 1 in 2016. Textbooks are available, without charge, for all students. Each student receives a book for his or her own use. Students are responsible for keeping textbooks in good condition and for returning them promptly at the end of the school year.

By the eighth week of school each year, the LVJUSD Board of Education passes a resolution certifying, aligned textbooks and instructional materials were provided to each student, including English learners (EL), in mathematics, science, history/social science, and English/language arts, including the ELD component of an adopted progra language and health textbooks are adopted and ordered in sufficient quantities. In addition, science laboratory equipment is available for science laboratory courses offered in grades 9-12, inclusive.

In accordance with the terms of the Williams case settlement and Education Code 35186, a uniform complaint process has

textbook or instructional material, or both, to use in class and to take home. This requirement includes pupils enrolled in foreign language and health classes, and is applicable to science laboratory equipment for science laboratory courses offered in grades 9-

### **School Facility Conditions and Planned Improvements**

Rancho first opened as a K-2 school in 1973, grew to a K-5 by 1977, and in 2013, expanded to include TK-5. Our campus consists of classrooms and permanent portables that house approximately 603 students. The main building comprises a multipurpose room, a media center (which consists of the library and a computer lab), a nurse's room, and an office area.

Our impressive media center hosts Rancho students, who visit the library once a week. The library media specialist provides library and research skills as well as the opportunity for all students to check out books. In a typical month, students and staff check out more than 3,000 books from our collection of more than 14,000 titles. Students and the community may also access the library before and after school. We have a 1:1 student to device ratio, in which a chromebook is checked out to each student to use at school and take home. Our media center houses 32 lpads, scanners, digital cameras, video camcorders, and high-quality projection for instruction. Students visit the lab once a week. Wireless access is available campuswide. Every classroom has LED/LCD projectors, document cameras, and an audio amplification system to support learning at the highest level.

Physical fitness has become a main focus throughout our campus, including our quarter-mile, six-foot-wide, grit-covered track that supports our Rancho Running Club. Our multipurpose room is equipped with a climbing wall that classes are able to use. Rancho received three beautiful new playgrounds in July 2019 thanks to the Measure J Facilities Bond Measure. The Governor's Fitness Challenge named us Elementary School of the Year in 2009. All students receive a minimum of 200 minutes of PE every 10 days.

Education is a top priority in the community of Livermore, and maintaining a safe and orderly environment maximizes student learning. The citizens of Livermore have passed three major funding measures targeting school facility needs: Measure B in 1975, Measure L in 1999 and, most recently in June 2016, the generous and supportive Livermore community passed the Measure J Facilities Bond.

#### Measure J funds will be used to:

- Modernize classrooms, science labs, and educational technology for 21st century instruction
- · Repair aging infrastructure: roofs, plumbing, HVAC and electrical systems
- Renovate facilities for advanced science, technology, engineering and math (STEM) and Career Technical Education (CTE) courses
- Improve safety, including security lighting, fencing, fire safety, and other emergency systems
- Upgrade deteriorated hardscapes, physical education facilities, and pick-up/drop-off zones
- · Increase access to school facilities to better accommodate individuals with disabilities

Through these bond measures and developer fees, our District has been able to renovate, modernize, and construct new schools following the Facilities Master Plan. Facilities are maintained through the diligent efforts of the site custodial crews and District maintenance staff. Our Board of Education has adopted cleaning standards for all schools in our District. The principal works with the custodial staff to develop cleaning schedules to maintain clean and safe schools. District maintenance staff performs the repairs necessary to keep the schools in good working order in a timely manner. A work-order process is used to ensure efficient service and that emergency repairs are given the highest priority.

### Year and month of the most recent FIT report

7/28/2023

System Inspected	Rate Good	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Χ		None observed
Interior: Interior Surfaces	X		MPR Girls R/R wall peeling - submitted work order for repair; Rm. 23 and Boys R/R by s, aF, 1tz12 rp1q 1/MC

School Facility Conditions and Planned Improvements						
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Х		K-3 Bubbler doesn't work - submitted work order for repair			
Safety: Fire Safety, Hazardous Materials	Х		Rm. 19 Goo Gone under the sink - removed; Rm. 31 clean vents and mount fire extinguisher - instructed custodian; A6 Products labeled "Keep out of reach of children" found under sink - removed			
Structural: Structural Damage, Roofs	Х		None observed			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Х		None observed			

Overall Facility Rate			
Exemplary	Good	Fair	Poor
	X		

### 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--

2022-23 CAASPP Test Results in Math	n by Student Group	
This table displays CAASPP test results in Math	by student group for students gra	des three through eight and grade eleven taking
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# **CAASPP Test Results in Science for All Students**

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject School 2021-22	
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# **B. Pupil Outcomes**

# **State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

# Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21						State 2020-21		
Suspensions	0.00	0.00	0.00	0.05	2.64	3.19	0.20	3.17	3.60



# Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$8,784.89	\$2,012.55	\$6,772.34	\$88,695.20
District	N/A	N/A	\$7,103	\$90,590
Percent Difference - School Site and District	N/A	N/A	-4.8	0.4
State	N/A	N/A	\$7,607	\$90,632
Percent Difference - School Site and State	N/A	N/A	2.7	0.4

### Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <a href="http://www.cde.ca.gov/ds/fd/cs/">http://www.cde.ca.gov/ds/fd/cs/</a>.

Category

District
Amount

State Average
for Districts
in Same Category